

**Tuesday 9th**  
**Reception of participants**  
 18:00-20:00

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**Wednesday 10th**  
**Reception of participants**  
 9:00-10:00

**Parallel sessions and workshops**  
 10:00-11:30

Approaches and methods I Room 21			
10:00	Parise, Franca Gisella; Ting, Y.L. Teresa	Case-studies of CLIL-Science classrooms: Beyond merely [language + science]	Workshop
11:00	Gómez, Diane	Integrating personality factors and differentiated instruction for English language learners	Paper

Second language acquisition and learning I Room 22			
10:00	Rahmanpanah, Hossein	Applications of community language learning in reducing language anxiety	Paper
10:30	Eslami Rasekh, Abbass & Toluei, Bahareh	Paragraph boundaries: Examining identification and production performance of Iranian EFL learners	Paper
11:00	Arora , Rajneesh	Discourse analysis and the teaching of drama	Paper

ESP teaching and learning I Room 23			
10:00	Capper, Simon	Adding learning value to tasks: A case study in nursing English	Workshop
11:00	Carreira Figueiredo, Vivina; Lopes, Ana Bela	Vocabulary acquisition and learning in a context of English for Specific Purposes	Paper

Teaching and learning technologies I Room 24			
10:00	Lunyal, Vandana	Teacher's attitudes towards films/videos in the English classroom in India	Paper
10:30	Porto Requejo, María Dolores; Mancho Bares, Guzmán	Experiences at assessing wiki-supported activities in the English classroom	Paper
11:00	Ruiz Doña, Sergio	El uso de material audiovisual en Filología Inglesa	Paper

Learner autonomy I Room C			
10:30	Smasal, Marc	Learner autonomy and teacher interventions during cooperative EFL reading	Paper
11:00	Canga Alonso, Andrés	The European Language Portfolio to make students with learning difficulties aware of their learning process	Paper

Teacher training and teacher development I Salón de Graos (Lecture Hall)			
10:00	Hodson, Richard John	Tools for analysing teacher-learner interaction and pedagogical decision-making in the EFL classroom	Paper
10:30	Torpey, Michael John	Developing teachers' confidence in their ability to teach English communicatively: A model of inservice teacher training within a Japanese context	Paper
11:00	Beltrán Llavador, Fernando; Gutiérrez Almarza, Gloria; Durán Martínez, Ramiro	Crossing the content and language frontiers: An international school-based training initiative	Paper

**Coffee break**

11:30-12:00

**Opening session**

Main Hall

12:00-12:30

**Plenary session**

David Crystal

“The future of Englishes”

Presenter: Xabier Fernández Polo

Main Hall

12:30-13:30

**Lunch**

13:30-15:30

### Parallel sessions and workshops

15:30-17:00

Approaches and methods II Room 21			
15:30	Strnad, Marie	Making NYC's unique ELT strategies work for you	Workshop
16:30	Fresno Fernández, Mercedes del	Beatrix Potter's <i>The Tales of Peter Rabbit</i> : Bringing literature to the primary English classroom through a class project	Paper

Second language acquisition and learning II Room 22			
15:30	Karabinar, Selma	Epistemological beliefs about foreign language learning	Paper
16:00	Fernández Dobao, Ana	Collaborative problem solving strategies in learner-learner and learner-native speaker interactions	Paper

ESP teaching and learning II Room 23			
15:30	Floyd Moore, Alan	Teaching Media English	Paper
16:00	Habte-Gabr, Ezana	English content-based instruction in higher education: The case of Humanities electives in Colombia	Paper
16:30	Mansilla Blanco, María Isabel	The design of ESP subjects within the European Space for Higher Education	Paper

The teaching of the four skills I Room 24			
15:30	Tamrackitkun, Kamonnat	EFL Thai students' attitudes to extensive reading: Some key findings from a pilot study	Paper
16:00	Eslami Rasekh, Abbass	Prior knowledge in reading comprehension: How can EFL students be encouraged to commit in reading comprehension classes?	Paper
16:30	Yuksel, Ilknur	EFL students' use of academic writing strategies	Paper

Critical ELT I Room C			
15:30	Hwang, Jya-Lin	Chinese students' views of culture's role in the EFL classroom	Paper
16:00	Skliar, Olga; Eroz, Betil	Gender representations and gender bias in ELT textbooks published in the Middle East: A case study of ELT textbooks published in Turkey	Paper
16:30	Hamiloğlu, Kamile	The views and perceptions of student teachers of EFL on the cultural contents of coursebooks	Paper

Teacher training and teacher development II Salón de Graos (Lecture Hall)			
15:30	Chow, Alice; Lai, Mee-ling	University-school partnership: Benefits, challenges and sustainability	Paper
16:00	Martín Ortiz, Patricia	Formación del profesorado para centros bilingües. Proyecto piloto en la Universidad de Salamanca	Paper
16:30	Jamardo Suárez, Begoña	Comunicarse es más que palabras: el lenguaje corporal en la docencia	Paper

**Coffee break**

17:00-17:15

**Plenary session**

Amos Paran

“Integrating critical thinking into the EFL classroom”

Presenter: Lidia Gómez García

Main Hall

17:15-18:15

**Guided tour of town**

19:30

Meeting point: Hostal dos Reis Católicos (Praza do Obradoiro)

## Thursday 11th

### Parallel sessions and workshops

9:00-12:00

Approaches and methods III Room 21			
9:00	Gómez, Diane	Differentiated instruction in the English language classroom	Workshop
10:00	Ahamad Shah, Mohamed Ismail; Ismail, Yusof	Exploring English language learning styles of Malay students at the International Islamic University Malaysia	Paper

Second language acquisition and learning III Room 22			
9:00	Hosaka, Hanako	Opening the listening ears	Paper
9:30	Khazai, Azita; Reza Pahlavannezhad, Mohammad	The relation between gender-linked factors & the writing ability of students	Paper
10:00	Aliakbari, Mohammad; Mahjub, Elham	Analytical-intuitive EFL learners and gender effect	Paper

The teaching of grammar I Room C			
9:30	Dehkanova, Dilnoza	New method of teaching grammar	Paper

Teacher training and teacher development III Salón de Graos (Lecture Hall)			
9:00	Oder, Tuuli	The model of contemporary foreign language teacher	Paper
9:30	Daubney, Mark; Araújo e Sá, Maria Helena	Reassessing researching language anxiety: The case of trainee teachers on their practicum	Paper
10:00	Kaslioglu, Ozlem; Camlibel, Zeynep	Understanding motivation to teach: A comparison of pre-service teachers' and teacher trainers' views	Paper

Approaches and methods IV Room 21			
10:30	Varela Bravo, Eduardo José	Comic strips and the pragmatic wastebasket: download your free update!	Paper
11:00	Yen, Ai Chun	We also speak Shakespeare's language	Paper
11:30	Kurteš, Svetlana	Acquisitional pragmatics at work: Insights from the theory of cultural scripts	Paper

Second language acquisition and learning IV Room 22			
10:30	Davydova, Julia	The story of being imPerfect: The present perfect and its functional equivalents across non-native varieties of English	Paper
11:00	Ghazanfari, Mohammad; Sarani, Abdullah	College EFL students as self-initiating language learners	Paper
11:30	Robson, Gordon; Midorikawa, Hideko; Wakabayashi, Shignori; Sugihashi, Tomoko; Griffith, Tom; McCarthy, John	The effects of a long term versus a short term study abroad program	Paper

ESP teaching and learning III Room 23			
10:30	Gigirey Liste, Inmaculada	A new development of CBI (Content-based instruction): A proposal to integrate English learning and cooking	Paper
11:00	Alhuqbani, Mohammed	A study of Saudi police officers' motivations and attitudes to learn English as a foreign language	Paper
11:30	González Pérez, Jorge Enrique	Enseñanza del inglés con fines específicos bajo una concepción holística: El caso del inglés para Turismo y Hotelería	Paper

The teaching of the four skills II Room 24			
10:30	Fleta Guillén, M <sup>a</sup> Teresa; García Bermejo, M <sup>a</sup> Luisa	Language teaching and learning through creative writing	Paper
11:00	Maiz Arévalo, Carmen; Domínguez Romero, Elena	“Mind the Gap.” Gap filling exercises in EFL listening comprehension at university level in Spain: A case study	Paper
11:30	Ramos García, Ana María & Cortina Pérez, Beatriz	La destreza de la comprensión oral en la era digital: Podcasting	Paper

Corpus linguistics and English language teaching I Room C			
10:30	Tizón Couto, Beatriz	Is clausal complementation usage particular in learner oral language? A corpus-based comparison of complement clauses in EFL learner and native oral language	Paper
11:00	Vanden Bosch, James	The forms and functions of the absolute phrase in current English	Paper
11:30	López Rúa, Paula	Introducing the MORPHEUS (MORPHological corpus of the English of University Students): features, aims, results and applications	Paper

Teacher training and teacher development IV Salón de Graos (Lecture Hall)			
10:30	Harmer, Jeremy	What’s good about good teachers?	Workshop

**Coffee break**  
12:00-12:30

Salón de Actos (Main Hall)			
12:30- 13:30	Cots, Josep Maria; Crystal, David; Vez, José Manuel; Williams, Eddie; Cal Varela, Mario (Chair)	Native versus non-native EFL teachers. EFL teaching Models	Panel discussion

**Lunch**  
13:30-15:30

### Parallel sessions and workshops

15:30-17:00

Teaching and learning technologies I Room 21			
16:30	Girón García, Carolina	The use of webquest as a pedagogical proposal for the development of language learning autonomy in the English as a foreign language classroom	Paper

  

Cultural studies and ELT I Room 22			
15:30	Nagel, Alison	A dynamic approach to the teaching of language and culture: Intercultural communication in action on the University Learning Platform	Workshop
16:30	Chen, Xu	On the combination of cultural studies and language teaching	Paper

  

Testing, evaluation and assessment I Room 23			
16:00	Rubio Alcalá, Fernando D.; Morato Agrafojo, Yolanda	Students' opinions towards portfolio evaluation	Paper
16:30	Vázquez González, María Nila	The student portfolio in the evaluation process: A practical experience	Paper



Materials design and production I Room 24			
16:00	Mato Baneiras, Aurora; Rodríguez Leal, Gloria; Rodríguez Núñez, Clara; Rodríguez Pantín, Alberto; Triñanes López, María Luisa	Developing materials for history in secondary education according to CLIL methodology	Paper
16:30	López, Victoria	Actividades basadas en corpus para la enseñanza del inglés de negocios a partir del DDL (Data-Driven Learning)	Paper

The teaching of pronunciation I Room C			
15:30	Bosisio, Nicole	S-assimilation in English and Italian: Implications for foreign language learning and teaching	Paper
16:00	Todaka, Yuichi	Self-assessment check list and shadowing to motivate Japanese college EFL learners	Paper
16:30	Algara Guevara, Andrés Carmelo	Análisis comparativo de la pronunciación de los fonemas oclusivos en la coda silábica, en dos niveles de aprendizaje, en el inglés de hablantes nativos del español	Paper

The teaching of the four skills III Salón de Graos (Lecture Hall)			
16:00	Seifoori, Zohreh	The significance of peer-editing in teaching writing to TEFL students at Islamic Azad University-Tabriz branch	Paper
16:30	Kamimura, Taeko; Iwase, Asuka	Teaching narrative story writing through integrated EFL instruction	Paper

**Coffee break**

17:00-17:15

**Plenary session**

Eddie Williams

“Ideologies of English in the global linguascape”

Presenter: Ignacio Palacios Martínez

Salón de Actos (Main Hall)

17:15-18:15

**Reception**

Pazo de Fonseca

20:00

## Friday 12th

### Parallel sessions and workshops

9:00-12:00

Approaches and methods V Room 21			
9:30	Fernández Fontecha, Almudena	The CLILQuest: A WebQuest-like model for content and language integrated learning	Paper
10:00	Mattheoudakis, Marina; Alexiou, Thomai	Identifying young learners' learning styles in Greece	Paper

Second language acquisition and learning V Room 22			
9:30	Stoitchkov, Rossen	Lexico-syntactic patterns as sentence builders	Paper
10:00	Martínez Adrián, María; Gutiérrez, M. Junkal	To what extent does a content-based instruction programme affect the morpho-syntax of L3 English learners in a Basque-Spanish bilingual context?	Paper

ESP teaching and learning IV Room 23			
9:30	Barracough, Fabiola	A study of common errors in scientific writing: Establishing the foundations on which to develop meaningful tasks to help researchers improve writing skills	Paper

Critical ELT II Room 24			
9:30	Taferner, Robert Horst	Globalizing EFL education: A Japanese perspective	Paper
10:00	Shibata, Miki	JTEs' (Japanese Teachers of English) perception of the relationship between US military bases and English education in Okinawa	Paper

Teacher training and teacher development V Room C			
9:30	García Laborda, Jesús	ELT Teacher training through the Regression Model	Paper
10:00	Normand, Claude; Pereiro, Myriam	Formar a profesores de idiomas autónomos: De la práctica reflexiva a la investigación acción y viceversa / Training language teachers to be autonomous: From reflective practice to action research and vice versa	Paper

The teaching of literature I Salón de Graos (Lecture Hall)			
9:30	Paran, Amos	Expanding Horizons: Literary texts in language teaching	Workshop

Approaches and methods VI Room 21			
10:30	Pavón Vázquez, Víctor; Gámez Fernández, Cristina María	A proposal for the improvement of instrumental English in higher education: An innovative teaching project at the University of Córdoba	Paper
11:00	Rascón, Diego	Cross-curricular teaching in the ESO English classroom at the end of the LOGSE	Paper

Teaching English to young learners I Room 23			
10:30	Delgado-Echagüe Sell, Inés	Synthetic phonics: An introduction to literacy and the acquisition of language (developing reading and writing through other curricular areas)	Workshop
11:30	Najar Merdassi, Saloua	Tunisian young learners' story with English	Paper

Teacher training and teacher development VI Salón de Graos (Lecture Hall)			
10:30	Swanepoel, Johan	Language issues with regard to initial teacher training in distance education: A South African perspective	Paper
11:00	Wilby, Christine Mary	Professional development for part-time teachers	Paper
11:30	Ortega Martín, José Luis; Rosales Escabias, Elvira	Programas de prácticas docentes en el extranjero para alumnos de Magisterio de LE (Inglés) de la Facultad de Ciencias de la Educación (UGR). Valoración del alumnado participante	Paper

**Coffee break**

12:00-12:30

**Plenary session**

José Manuel Vez Jeremías

“English language education in a multilingual Europe: Time for a change?”  
(*This lecture will be in Spanish with a PowerPoint presentation in English*)

Presenter: Mario Cal Varela

Salón de Actos (Main Hall)

12:30-13:30

**Lunch**

13:30-15:30

### Parallel sessions and workshops

15:30-17:00

Teaching and learning technologies II Room 21			
15:30	Ruiz Madrid, María Noelia; Querol Julián, Mercedes	Grape Online activities for academic English: New challenges, new answers	Paper
16:00	Kuiper, Koenraad	Maximizing the utility of blackboard	Paper
16:30	Solares- Altamirano, María Elena	Tasks and digital tools in English language teaching: Webworksheet, blog and project poster	Paper

Second language acquisition and learning VI Room 22			
15:30	Gallardo del Puerto, Francisco	The perception of final consonant clusters in English as a foreign language: Age, exposure and bilingualism effects	Paper
16:00	Chan, Yuet Hung Cecilia	Effects of contextual factors in phonological variation in the English interlanguage of Cantonese speakers	Paper
16:30	Kawashima, Hirokatsu	Understanding developmental relationships in discriminative perception between English vowel and consonant minimal pairs from the perspective of general listening proficiency	Paper

Cultural studies and ELT II Room 24			
16:00	Saeidi, Mahnaz; Kuhi, Davud	Language-culture relationship and EFL learners' attitudes	Paper
16:30	Li, Tian Bo	Learning English in corporate China	Paper

Materials design and production II Room C			
15:30	Picken, Jonathan David	Style of writing and the appeal of graded reading materials	Paper

The teaching of vocabulary I Room C			
16:00	Pietila, Päivi	Words, words, words! Lexical competence of advanced learners of English	Paper
16:30	Rabbani, Azar; Fatahipour, Mahid	The role of styles and strategies-based instruction on the development of vocabulary size as indicated in vocabulary levels test	Paper

Salón de Graos (Lecture Hall)			
16:00-17:00	Ávila López, Francisco Javier; Pavón Vázquez, Víctor; Palacios Martínez, Ignacio M. (Chair)	Análisis de la problemática de la producción oral del inglés en España	Panel discussion

**Coffee break**

17:00-17:15

**Plenary session**

Jeremy Harmer

“And in the end (the love you take...)”

Presenter: Paloma Núñez Pertejo

Salón de Actos (Main Hall)

17:15-18:15

**Conference dinner**

Hostal dos Reis Católicos (Praza do Obradoiro)

21:00

## **Saturday 13th**

**Coast tour: Rías Baixas**

9:30

Meeting point: Conference venue



## CONFERENCE VENUE (Facultade de Filoloxía, University of Santiago de Compostela)



## PRACTICAL INFORMATION

### CONFERENCE DESK

The conference desk is placed on the ground floor next to the cafeteria. It will be open daily from 8:00 in the morning and roughly all day.

Please note that the **name badges** received at the conference desk **must be worn throughout the entire conference.**

### BOOK DISPLAY

Throughout the entire conference the book display is situated in the corridor of the third floor.

### COFFEE BREAKS

Free coffee, tea and water are available at the cafeteria (ground floor) for all participants at the following times.

Wednesday 10th: 11:30-12:00 / 17:00-17:15

Thursday 11th: 12:00-12:30 / 17:00-17:15

Friday 12th: 12:00-12:30 / 17:00-17:15

### SOCIAL PROGRAMME

All participants are kindly asked to meet in front of the Hostal dos Reis Católicos (Praza do Obradoiro) at 19:20 on Wednesday 10th for the **city tour**. Remember that it is necessary to be pre-registered in order to participate in this activity.

All participants are invited to the **reception** which will be held at the Pazo de Fonseca on Thursday 11th. We will meet at the Praza de Fonseca (next to the Praza do Obradoiro) at 19:50. Please do not forget to wear your name badge to have free access to the reception.

The **conference dinner** will take place at the Hostal dos Reis Católicos (Praza do Obradoiro) on Friday 12th. The meeting point will be the entrance of the Hostal at 20:50. It is also necessary to be pre-registered for this activity.

On Saturday 13th, there will take place an **excursion** to the Rías Baixas (South coast of Galicia). Those participants who have pre-registered for this coast tour are asked to meet at the conference venue at 9:15. The bus will leave at 9:30. Latecomers who miss the bus will miss the whole excursion!

## Useful Information on Santiago de Compostela: sights, museums, bus service, taxis, shops, restaurants, pubs

### Recommended sights

Santiago de Compostela is a UNESCO World Heritage Site since 1985. The **conference tour on Wednesday 10th** will give you an opportunity to see the cathedral and its surrounding squares, but there are other monuments which in any other town would merit headline mention and which you should try not to miss if you can find some spare time.

- **THE CATHEDRAL**

Don't leave Santiago without visiting it! The Cathedral of Santiago has evolved with vitality through the years, resulting in today's heterogeneous building of different historical styles and artistic tendencies. It has three doors: Azabachería, Platerías and the one leading to the Pórtico da Gloria from Praza do Obradoiro.

- **The two parallel 'rúas': RÚA DO VILAR and RÚA NOVA**

See their covered 'soportales' (arcades) and their beautiful houses and palaces. On the Rúa Nova, notice the CHURCH OF SANTA MARÍA SALOMÉ, with a Romanesque doorway and features of Galician rural architecture, like the porch. (There are also interesting shops on the Rúa Nova, see [Shopping](#) below).

- **THE SQUARE OF SAN MARTÍN PINARIO**

Notice its remarkable double stairway leading down to THE CHURCH OF SAN MARTÍN PINARIO. Work on this magnificent Renaissance church started in the late 16<sup>th</sup> c. The famous Baroque iconostasic altarpiece, added in the 18<sup>th</sup> c., was designed by Fernando de Casas y Novoa, also responsible for the cathedral's Obradoiro façade.

From the Square of San Martín Pinario you can reach two other interesting 'rúas': the RÚA DA TROIA (notice the CASA DA TROIA, a former student inn) and the RUELA DE XERUSALÉN, originally part of the Jewish quarter.

- **THE PAZO DE XELMÍREZ**

Located in the Praza do Obradoiro, within the cathedral's precincts, this building from the 12<sup>th</sup> c. is probably the best example of civil Romanesque architecture in Europe. Notice the kitchen and the grand refectory with realistic scenes of medieval life depicted in the columns' capitals.

- **THE COMPLEX OF BUILDINGS AROUND SAN DOMINGOS DE BONAVAL**

The Dominican Monastery of San Domingos now houses the ethnographic MUSEO DO POBO GALEGO (Museum of the Galician People; see [Museums](#) below). Go inside the Museum (it is free) if only to take a look at the monastery's GOTHIC CHURCH and, in particular, at THE TRIPLE SPIRAL STAIRCASE built by Domingo de Andrade in the 17<sup>th</sup> c.

Opposite San Domingos is the modern building housing the CENTRO GALEGO DE ARTE CONTEMPORÁNEA (Galician Centre for Contemporary Art, no. 72), the work of the Portuguese architect Alvaro Siza, who also designed the lovely adjacent park on the site of the city's former cemetery. A stroll through the park is a must, as it offers spectacular views of Compostela.

Not far from San Domingos there is a maze of quaint little streets like RÚA DE BONAVAL, RÚA DE SAN PEDRO -the last stage of the Pilgrims' Way before entering the old town- and RÚA DO MEDIO; notice in this latter the enormous chimneys -a characteristic of urban architecture in Compostela.

- **HOSTAL DOS REIS CATÓLICOS**  
Royal Hospital for pilgrims which originated in 1499, in Plateresque style, today a five star hotel.
- **The PRAZA DA UNIVERSIDADE and the UNIVERSITY CHURCH**  
The church was built in the 16<sup>th</sup> -17<sup>th</sup> c.
- **COLEXIO DE FONSECA**  
Built between 1525 and 1544 in Plateresque style, it is one of the oldest University buildings, originally the seat of the Schools of Grammar and Theology. It now houses the University's Central Library.
- **The ALAMEDA PARK and the PASEO DA FERRADURA**  
From here you will have splendid views of the cathedral and of the South Campus of the University.
- **COLEXIATA DE SANTA MARÍA DO SAR**  
A fine example of Romanesque architecture going back to the 12<sup>th</sup> c.
- **FACULTY OF JOURNALISM AND MASS COMMUNICATION MEDIA**  
The white modern building next to the Faculty of Philology is one of the most celebrated designs of the Portuguese architect Alvaro Siza. Do walk inside and admire this fine example of architectural rationalism.

### **Some museums**

- **TESOURO E MUSEOS DA CATEDRAL (CATHEDRAL MUSEUM AND TREASURE)**  
Valuable collections of tapestries, liturgical pieces, relics, archaeological remains, etc. Included in the visit to the Museum are also the cathedral's crypt, the splendid cathedral's cloister, the Library, and the Chapter-Room.
- **CENTRO GALEGO DE ARTE CONTEMPORÁNEA (GALICIAN CENTRE FOR CONTEMPORARY ART)**  
Permanent exhibition of contemporary Galician artists and important temporary exhibitions.
- **MUSEO DAS PEREGRINACIÓNS**  
Located in a 14<sup>th</sup> c. Gothic palace, it has eight rooms displaying the different aspects of religious pilgrimage throughout history.
- **MUSEO DE TERRA SANTA (MUSEUM OF THE HOLY LAND)**  
Archaeological and documentary material of great religious, historic and artistic value.
- **MUSEO EUGENIO GRANELL**  
The 18<sup>th</sup> c. Palace of Bendaña is now a museum devoted to surrealist painting. Temporary exhibitions, plus the permanent collection of the Galician surrealist painter Eugenio Granell.
- **MUSEO DO POBO GALEGO**  
Ethnographic museum.

## Bus service and taxis

- BUSES to the Faculty run every twenty minutes (buses 5 & 15) from the Praza de Galicia and every hour from the Alameda (buses C2 & C4). On Saturdays bus services are not so frequent. The bus stop at the conference venue is situated on the Avenida de Castelao, near the cafeteria *De Vagar*. Tickets are paid on board.
- TAXIS are available in Porta Faxeira (next to the Alameda Park) and Praza de Galicia. The fare from the city centre to the Faculty is approx. 6,00 - 8,00 euros. Taxis can be ordered at the following telephone number: + 34 981 569 292.

## Shopping

- SHOPPING CENTRES: *Area Central* (133) and *El Corte Inglés* (134).  
Both on the outskirts of town, about 5-10 minutes by taxi from the conference venue.
- HANDICRAFTS  
*Amboa* (Rúa Nova 44); *Mayer* (Praza das Praterías 2). *Sargadelos* (Rúa Nova 16) sells the greatly appreciated Sargadelos china, decorated with Celtic and Galician motifs. *Noroeste* (Ruela de Xerusalén 10) sells fine handcrafted jewellery.  
A curious sight is watching local women producing Camariñas bobbin lace, which is famous all over Spain (*Bolillos*, Rúa Nova 40; Camariñas lace also sold at *Dosel*, Rúa Nova 40).
- WINE and other LOCAL PRODUCTS  
*O Beiro* (Rúa da Raíña 3), *Mariquiña Pérez* (Rúa da Raíña 28), *Manxares de Galicia* (Rúa do Franco 25) and *O Filandón* (Rúa da Acibecheira 6). Also from the ‘Mercado de Abastos’ (the local market; no. 50 on the map) and from *El Corte Inglés*.
- UNITENDA  
The University shop and bookstore, on Rúa de Xelmírez 2, close to the Praza das Praterías. It has a selection of publications by the University Press of Santiago de Compostela. It is also an excellent giftshop offering a fine collection of miscellaneous articles bearing the University logo.

## Restaurants

- PLACES TO EAT AROUND THE FACULTY:
  - *Burgo das Nacións* cafeteria, opposite the conference venue.
  - *Faculty of Philology* cafeteria.
  - Other nearby cafeterias can be found in Avenida de Castelao, behind the faculty (*De Vagar*, *Liñares*) and in Rúa dos Pelamios, across the park (*O Cesto*, *Nariño*).
  - *Auditorio de Galicia*, cafeteria and restaurant. Five-minute walk from the conference venue.
- A variety of restaurants, ‘mesones’ and bars can be found in the old town along the RÚA DO FRANCO and the RÚA DA RAÍÑA.

- RECOMMENDED RESTAURANTS (all located in the old town, unless otherwise indicated):

- (a) Expensive:

- *Alameda*, Porta Faxeira 15 (Tel. 981 586 657)
- *Don Gaíferos*, Rúa Nova 23 (Tel. 981 583 894)
- *La Tacita de Juan*, Hórreo 31 (Tel. 981 581 092; in the new town)
- *Toñi Vicente*, Rosalía de Castro 24 (Tel. 981 594 100; in the new town)
- *Vilas*, Rosalía de Castro 88 (Tel. 981 591 000; in the new town)
- *Restaurante Libredón*, Hostal dos Reis Católicos (Tel. 981 582 200)
- *Palacio del Carmen*, Oblatas s/n (Tel. 981 552 444)

- (b) Moderate:

- *Rúa Nova*, Rúa Nova 36 (Tel. 981 582 485)
- *A Barrola*, Rúa do Franco 29 (Tel. 981 577 999)
- *Carretas*, Carretas 21 (Tel. 981 563 111)
- *San Clemente*, Rúa de San Clemente 6 (Tel. 981 580 882)
- *Casa Marcelo*, Rúa das Hortas (Tel. 981 558 580; an innovative restaurant with a delightful setting)
- *La Crêpe*, Praza da Quintana (Tel. 981 577 643; a variety of salads and crêpes ('pancakes'))
- *El Asesino*, Praza da Universidade 16 (Tel. 981 581 568)
- *Nobis*, Rúa do Vilar 47 (Tel. 981 582 803)

- (c) Mesones and tapas bars:

- *Caney*, Alfredo Brañas 5 (Tel. 981 559 603; in the new town)
- *O Dezaséis*, Rúa de San Pedro 16 (Tel. 981 577 633)
- *La Bodeguilla de San Roque*, San Roque 13 (Tel. 981 564 379)
- *Bierzo a Tope*, Rúa da Troia 10 (Tel. 981 581 909)
- *Enxebre*, Costa do Cristo s/n (Tel. 981 582 200; this 'mesón' is part of the Hostal dos Reis Católicos)
- *O Beiro*, Rúa da Raiña 3 (Tel. 981 581 370)
- *O 42*, Rúa do Franco 42 (Tel. 981 581 009)
- *Cortegada*, Rúa de San Clemente 2 (Tel. 981 565 030)

### Pubs and other night places

- *Café-bar Metate*, Travesía de San Paio de Antealtares
- *Café-pub Modus Vivendi*, Praza de Feixóo 1
- *Carrilana*, San Paio de Antealtares 16
- *Pepa A Loba*, Rúa do Castro 7
- *Paraíso Perdido* and *Casa das Crechas* (beautifully decorated traditional pubs in San Paio de Antealtares)
- *Café Casino*, Rúa do Vilar 35 (newly refurbished casino worth seeing)
- *Café-Concerto Retablo*, Rúa Nova 13 (friendly pub where you can taste typical "queimada")
- *Momo... a Rúa*, Virxe da Cerca 23 (beautiful sights)
- *Dado Dadá*, Alfredo Brañas 19 (jazz music; in the new town)
- *Sala Capitol*, Concepción Arenal 5 (live music and disco; in the new town)
- *O Galo D'Ouro*, Conga 14-15